

# DIY

## Do-It-Yourself Tools for Course Success

*Awareness:* Recognize that conflict and confusion can be part of the learning process.

*Prevention:* Have a clear understanding of the course and how you will meet expectations. If problems do arise, use an approach of *early intervention*.

### Prepare for Success

- Choose wisely -- courses and instructors. Ask other students for recommendations.
- Read the syllabus, noting dates of assignments, projects, and exams, including the final exam.
- Make sure you understand your instructor's policy on plagiarism.
- Engage with the material, go to class, and do the reading; consider forming a study group.
- Submit all work on time. When work is returned, note grade received.

### Connect With Your Instructor

- In class – participate in class discussions, ask questions if something is unclear.
- Go to office hours. Knowing your professor is helpful if issues do arise later.

### Early Intervention

- Discuss scheduling conflicts as soon as possible.
- If you need to miss an exam or turn in work late, notify your instructor as soon as possible and make arrangements to complete the work.
- Ask for graded work before the drop deadline to assess your course performance.
- Set up an appointment with your instructor if you're concerned about your grade.

*Early Intervention:* If the issue is still unresolved, reach out to others for advice and assistance

### Know Your Resources

- Center for Writing at [www.writing.umn.edu](http://www.writing.umn.edu)
- Student Academic Success Services at [www.sass.umn.edu](http://www.sass.umn.edu)
- Your academic advisor
- Student Conflict Resolution Center at [www.sos.umn.edu](http://www.sos.umn.edu)
- Student Conduct Code information on plagiarism at [http://regents.umn.edu/sites/regents.umn.edu/files/policies/Student\\_Conduct\\_Code.pdf](http://regents.umn.edu/sites/regents.umn.edu/files/policies/Student_Conduct_Code.pdf)

This resource is brought to you by the [Student Conflict Resolution Center](#).